

Homework 1

(Due: February 21, 2022)

The purpose of this homework is to get you started with programming in Java and Python. For each question hand in a solution (i.e., program source code + program output) in Java, and then a second solution (i.e., program source code + program output) coded in Python.

Question 1: 10 points

The fragment of code:

```
import java.lang.Math;

public class EulerMath {
    public static boolean isPrime( long num ) {

        if (num < 2 || (num % 2 == 0 && num != 2))
            return false;

        for (int i = 3; i <= Math.sqrt(num); i += 2)
            if (num % i == 0)
                return false;

        return true;
    }
}
```

defines a class called `EulerMath`. The method `isPrime()` determines whether or not an integer (actually a long integer) `num` is prime. The method will return `true` if `num` is prime; otherwise it will return `false`.

Notice that the method declaration includes the keyword `static`. This makes `isPrime()` a class method, meaning that it can be called without first having to create an object. To call the method we simply write:

```
EulerMath.isPrime ( ... );
```

and the result will either be `true` or `false`. (e.g., `EulerMath.isPrime(4)` evaluates to `false`).

Write a Java program to find and print all of the prime numbers less than 1000 in a tidy table. Then, repeat exercise using Python. To see how static methods work in Python, Google: `python static method`.

Question 2: 10 points

(Brain Teaser): The modulo operator, `%`, computes the remainder that occurs after an integer m has been divided by a second integer n . For example,

```
m = 5, n = 3, 5 = 1*3 + 2 --> 5%3 evaluates to 2
m = 6, n = 3, 6 = 2*3 + 0 --> 6%3 evaluates to 0
m = 7, n = 3, 7 = 2*3 + 1 --> 7%3 evaluates to 1
m = 8, n = 3, 8 = 2*3 + 3 --> 8%3 evaluates to 2
```

and so forth. It is important to notice that $m\%n$ will always return an integer between 0 and $(n-1)$. Now let A be a (7×7) matrix whose elements are given by

$$A(i, j) = \left[(i - 1)^2 + (j - 1)^2 \right] \% 7. \quad (1)$$

Things to do:

1. Write a short Java program to evaluate and print equation 1.
2. Now let p and q be integers that cover the interval 0 through 100. Extend your Java program to find combinations of p and q where $p^2 + q^2$ will be divisible by 7.
3. Prove that if $p^2 + q^2$ is divisible by 7, then it will also be divisible by 49.

Hint. The last part of this problem is not as difficult as it looks. Write p as $7 * p_1 + r_1$ and q as $7 * q_1 + r_2$ and then an expression for $p^2 + q^2$. The result follows directly from the expression and the matrix element values in equation 1.

Question 3: 10 points

Figure 1 is a schematic of an irregular polygon having seven sides.

Suppose that the x and y vertex coordinates are stored as two columns of information in the array

```
float faaPolygon [ 7 ][ 2 ] = { { 1.0, 1.0 },
                                { 1.0, 5.0 },
                                { 6.0, 5.0 },
                                { 7.0, 3.0 },
                                { 4.0, 3.0 },
                                { 3.0, 2.0 },
                                { 3.0, 1.0 } };
```

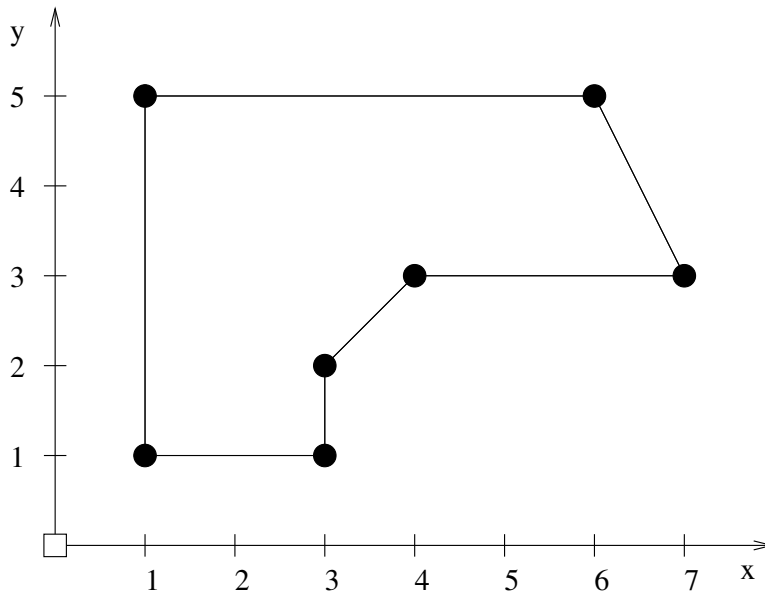


Figure 1: Seven-sided irregular polygon.

Write a Java program that will compute and print

1. The minimum and maximum polygon coordinates in both the x and y directions.
2. The minimum and maximum distance of the polygon vertices from the coordinate system origin.
3. The perimeter and area of the polygon.

Note. For Parts 1 and 2, use the `Math.max()` and `Math.min()` methods in `java.lang.Math`. In Part 3, use the fact that the vertices have been specified in a clockwise manner.

Question 4: 10 points

Write a program that will print a list of points (x, y) on the graph of the equation

$$y(x) = \left[\frac{x^4 + \left[\frac{x}{\sin(x)} \right]}{x - 2} \right] \quad (2)$$

for the range $-4 \leq x \leq 10$ in intervals of 0.25.

Note: You can approach this problem in one of two ways:

1. Detect a numerical problem before it occurs and print out an appropriate message, or
2. Evaluate $y(x)$ for all values of x and then test for various types of error.

You should find that $y(0)$ and $y(2)$ evaluate to not-a-number (NaN) and positive infinity, respectively.

If you have ant working on your computer, create plots of $y(x)$ with JFreeChart.

Note. These quantities can be tested for via the error condition constants `Double.POSITIVE_INFINITY` and `Double.NaN` on the Java side.

Python implements these values in its standard library. For more info and examples Google: python largest double. You might also try creating a plot of $y(x)$ vs x to see how Python handles these error conditions?